

LRSD Elementary School Report

**Presented by:
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Deputy Superintendent
Elementary Schools**

August 23, 2018



Professional Learning Communities By Feeder Patterns

- **RISE K-6 Professional Development**
- **New Literacy Textbook Adoption**
- **One Book One District**

Elementary Literacy

- **Lexia**
- **After School Tutoring**
- **District Dyslexia Specialist**
- **Elementary Full Time Science Specialist**
 - **Mr. Joel Spencer**

Elementary School Support



NWEA Maps (K-10) Interim Assessments

Measures what students know and informs what they're ready to learn next. By dynamically adjusting to each student's responses, MAP creates a personalized assessment experience that accurately measures performance.

Timely, easy-to-use reports help teachers teach, students learn, and administrators lead.

Elementary School Support

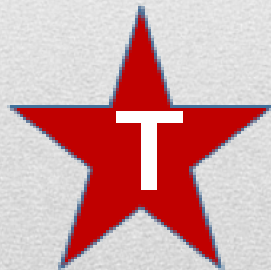


This esteemed group will stay abreast of both elementary and secondary literacy

- October 8, 2018
- January 14, 2019
- March 11, 2019
- May 13, 2019

LRSD Literacy Council

Rockefeller Elementary School



Self-Controlled

Task Focused

Acts Responsibly

Respectful

Students

Dr. Shoutell Richardson, Principal

Culture and Climate

- Positive Learning Environment
- Positive Climate Survey Feedback
- Professional Development
 - RENEW & CREATE
- Parental Involvement
 - Fulltime Parent Coordinator
 - Increased Parent\Events
- Renewed Community Partners



Rockefeller Elementary Celebrations

High Expectations

- Implement Curriculum with fidelity
- Data Disaggregation / Root Cause Analysis
- PBIS/Little Wrangler Camp
- Student Tardy/Check Out Policy
- Collaborative Schedules
- Team Structures
- Embedded Workshop Model
- Community Service & Outreach



Rockefeller Elementary Celebrations

Student Support Services

Wrap Around Services

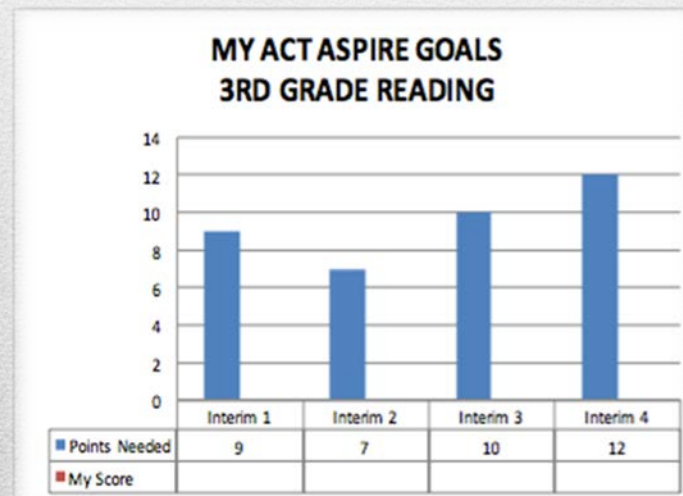
- *Parenting Institute*
- *Donated Uniforms & School Supplies*
- *Tutoring/Mentoring*
- *Haircuts*
- *School based Mental Health*
- *Health/Wellness Checks*



Rockefeller Elementary Celebrations

Academic Supports

- *Reading Teacher*
- *Title 1 Academic Interventionist*
- *Goal Setting Student Conferences*
- *Student Centered Data Wall*
- *RTI Tiered Support by specialist*



Rockefeller Elementary Celebrations

Behavioral Supports

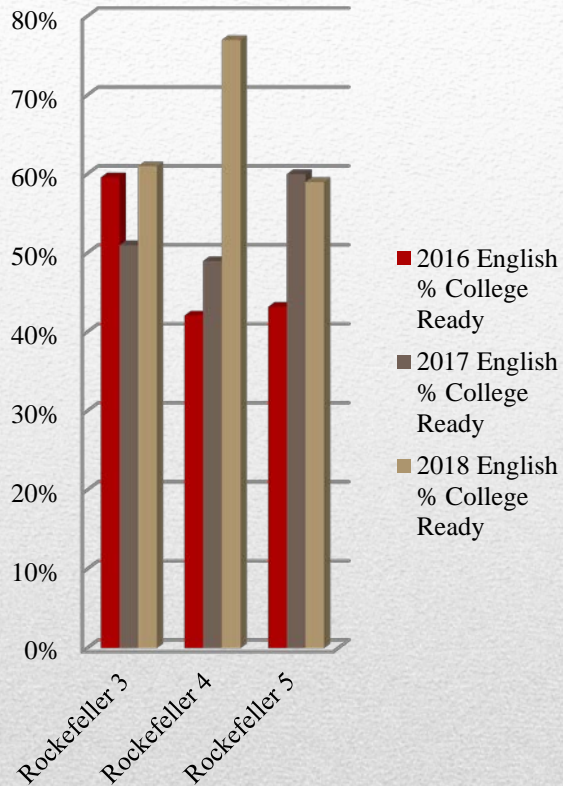
PBIS Initiative

- *Behavior Tracking*
- *PBIS Behavior Plan*
- *Home Visits*
- *Positive Student Incentives*
- *Responsible Thinking Classroom*

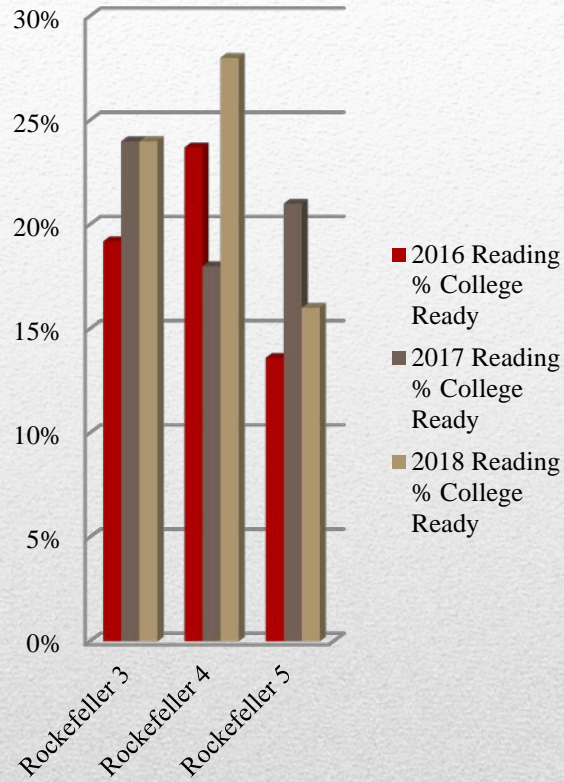


Rockefeller Elementary Celebrations

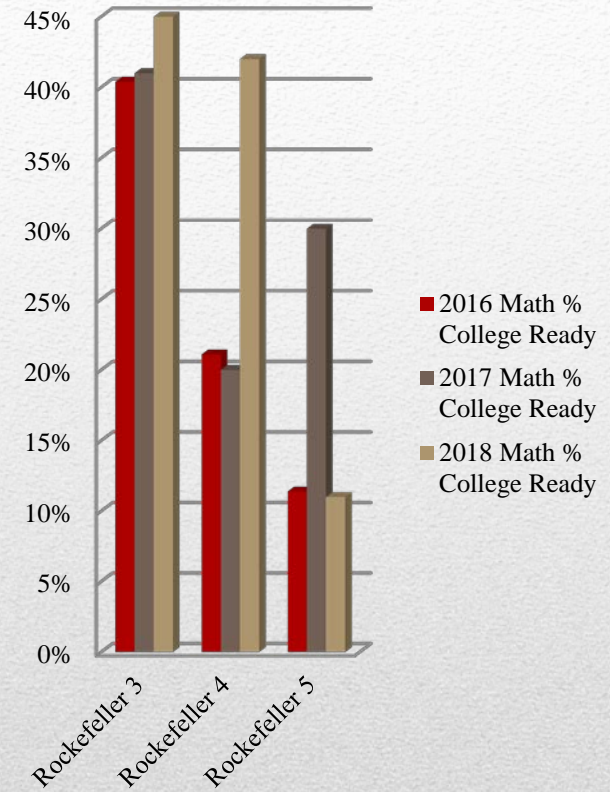
ELA



Reading



Math



Rockefeller Elementary Trend Data

Rockefeller Elementary showed AVERAGE growth over the last two years in Math, Science, Reading and English in 3rd to 4th grade cohorts and 4th to 5th grade cohorts.

Climate and Culture

RE will interact instructionally, managerially and socially in a manner daily(90%) of the time that is encouraging and supports the school community of students with feedback and praise.

Leadership

RE with help from PLCs and principal will build the building leadership capacity in order to keep the focus on improvement of instruction and student achievement by attending and collaboration in 70% of meetings

Effective Instruction

RE will use PLCs to Implement a tiered instructional system that aligns instructional methods with student needs across all tiers.

Parental Involvement

RE will provide guidance for teachers and parents (families) that focus on high expectations of students for both academic achievement and behavior to decrease time loss on instruction daily.

Student Achievement

Improve yearly student achievement through teaching/modeling metacognition processes/strategies and promoting social emotional competency in reading, writing, math and science by showing a years growth (50%)



School Improvement Goals

Romine Elementary School



Positive Respectful Inspired Determined Energetic

Suzanne Proctor, Principal

- Several New Community Partnerships
- Year 2 of Energy Bus Leadership Journey with seven Trainer of Trainers in the Building for Positive School Culture
- Ruby Payne/AHA Process- Understanding Students of Poverty, Boys In Crisis, Research Based Strategies, and Under Resourced Students
- Debbie Diller-focus on small group instruction and Literacy and Math Workstations
- Summer Professional Development/Planning for each grade level provided through DAU Funds to have additional planning and collaboration for laser like focus and student strengths and weaknesses identified.

Romine Celebrations

Romine Elementary School

English

Grade	2017 % In Need of Support	2018 % In Need of Support	2017 to 2018 Diff	2017 % Close	2018 % Close	2017 to 2018 Diff	2017 % Ready	2018 % Ready	2017 to 2018 Diff	2017 % Exceeding	2018 % Exceeding	2017 to 2018 Diff
03	5.1%	8.0%	2.9%	41.0%	44.0%	3.0%	17.9%	29.0%	11.1%	35.9%	19.0%	-
04	15.4%	20.0%	4.6%	46.2%	49.0%	2.8%	28.2%	20.0%	-8.2%	10.3%	10.0%	-0.3%
05	9.7%	6.0%	-3.7%	48.4%	42.0%	-6.4%	38.7%	42.0%	3.3%	3.2%	10.0%	6.8%

Math

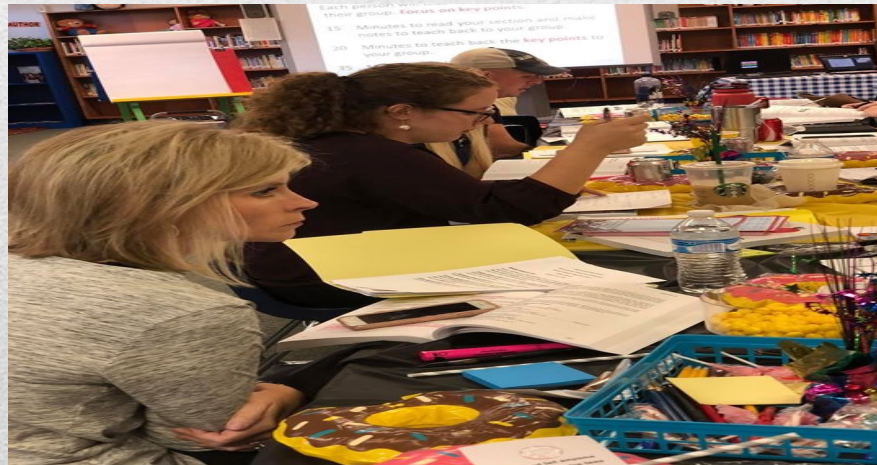
Grade	2017 % In Need of Support	2018 % In Need of Support	2017 to 2018 Diff	2017 % Close	2018 % Close	2017 to 2018 Diff	2017 % Ready	2018 % Ready	2017 to 2018 Diff	2017 % Exceeding	2018 % Exceeding	2017 to 2018 Diff
03	33.3%	46.0%	12.7%	38.5%	23.0%	-	15.5%	23.1%	7.9%	5.1%	0.0%	5.1%
04	10.3%	27.0%	16.7%	51.3%	57.0 %	5.7%	33.3%	14.0%	19.3%	5.1%	2.0%	3.1%
05	38.7%	29.0%	-9.7%	51.6%	54.0 %	2.4%	6.5%	15.0%	8.5%	3.2%	2.0%	1.2%

Romine SMART Goal: By May 2019, there will be an increased understanding of student's cultural differences as measured by a 10% decrease in discipline referrals and a 10% increase in literacy scores due to improved literacy instruction provided to Romine students served, from February 2018 through June 2019.



STUDENT ACHIEVEMENT

Romine Elementary School will use the Grade Level Team PLC meetings to collaborate, prepare to implement a tiered instructional system, and analyze individual student data in core subject areas. Teachers will align instructional methods with student needs across all tiers of instructional strategies to meet the 2018-19 SMART Goal.



Effective Instructional Practice

Watson Elementary School



Safety Ownership Attitude Respect

Stephanie Walker, Principal

2- 5th Graders won Fox 16 Anti-bullying Art Contest and were showcased on Fox 16.
[Feb. 14, 2018]



Celebrations



Increased Parental Engagement and VIPS hours 10+ [4,500 hours] in 2017 [increased to 100+ in 2018] 100+ hours which is equivalent to 62,000 hours this year which qualified us for the 100+ VIPS hours award.

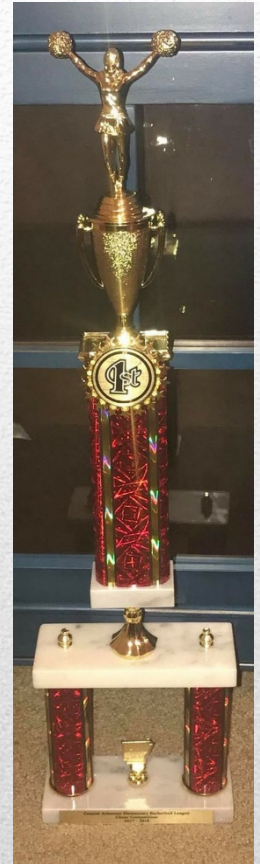
Celebrations





Watson's 5th Graders were selected by Supt. Poore to research and predict the coldest day in February for Poore Man on the Roof. [Feb. 9, 2018] Students were able to visit their Superintendent on the Roof.

Celebrations



Watson's Cheerleaders won 1st place in district Elementary Dance and Cheer Competition.

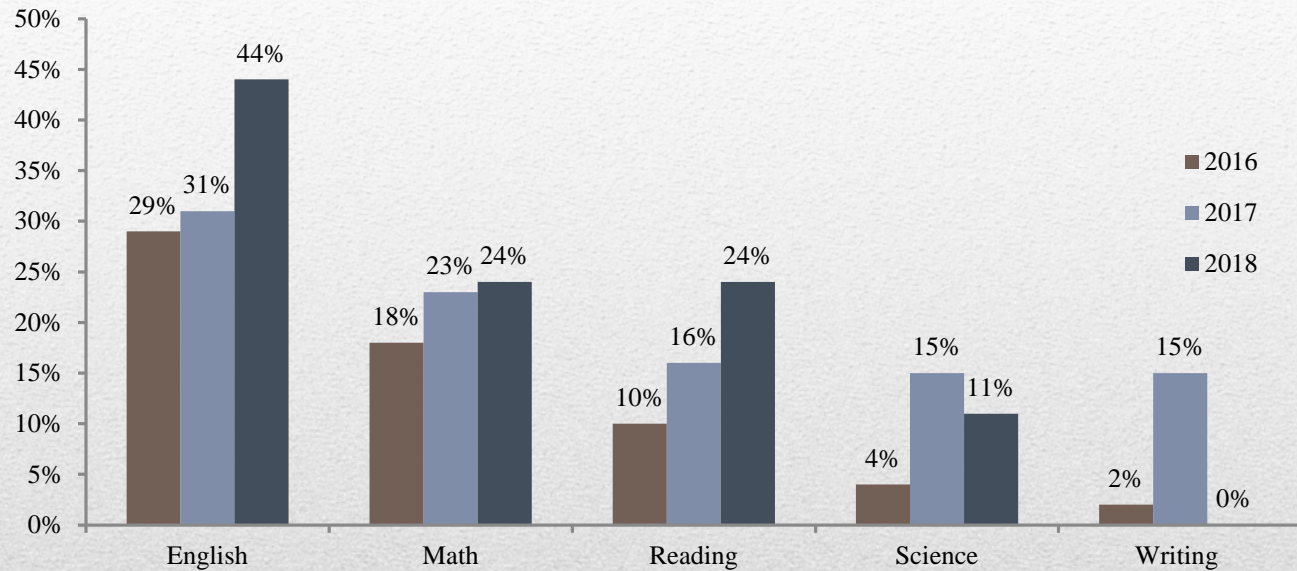
Celebrations



Watson is going into Year 3 as a PBIS school! Positive results are evident!

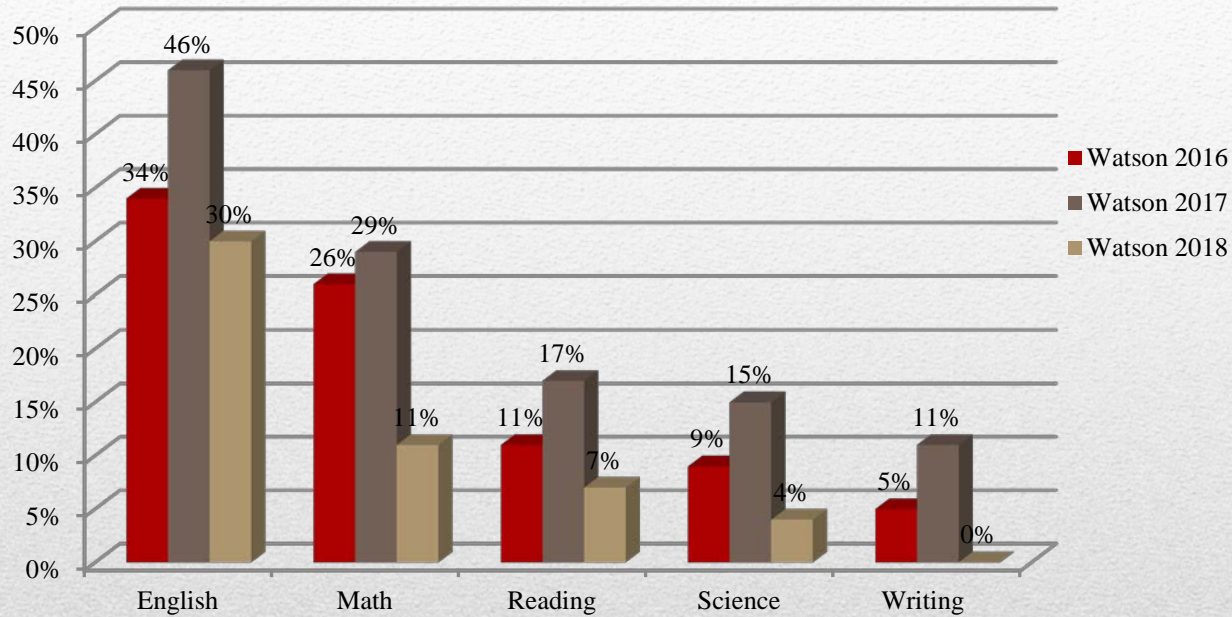
Celebrations

Watson 3rd Grade ACT Aspire



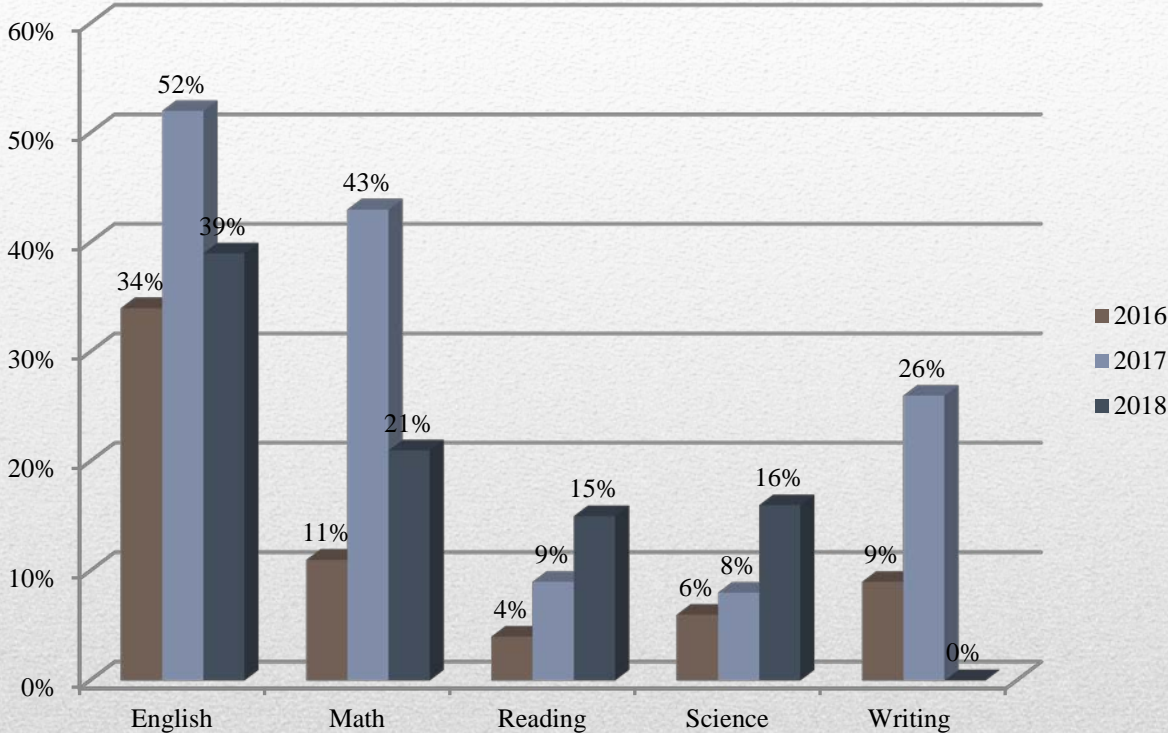
Watson Elementary Trend Data

Watson 4th Grade ACT Aspire



Watson Elementary Trend Data

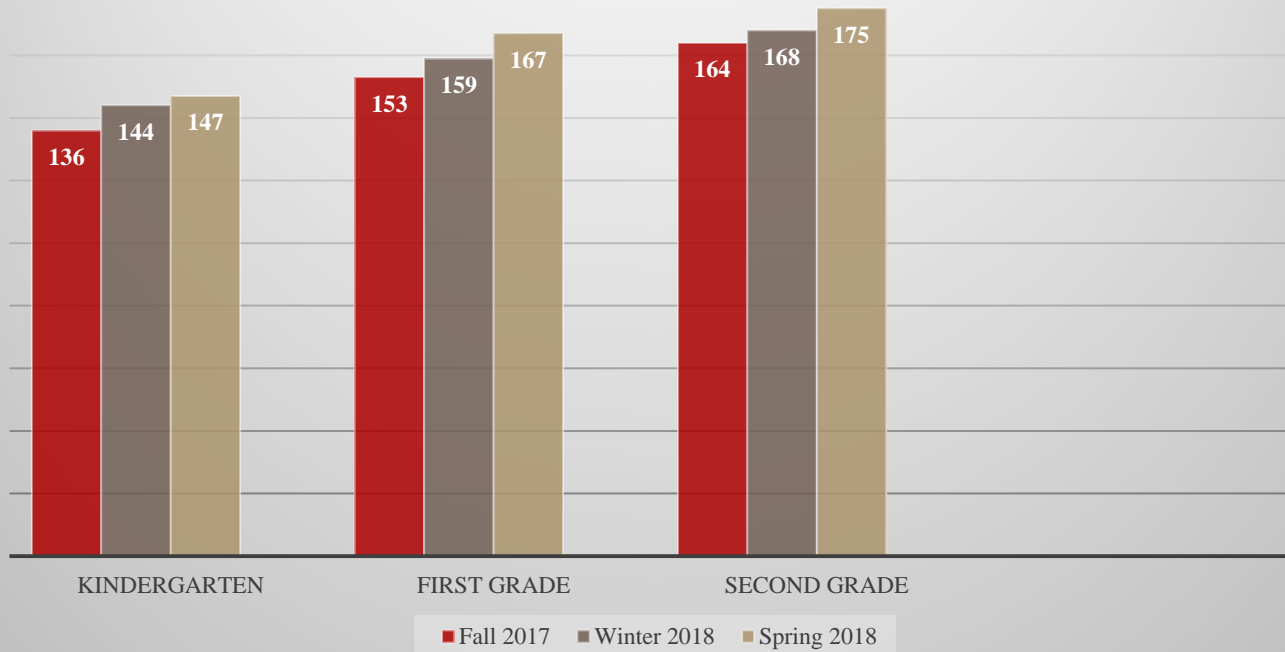
Watson 5th Grade ACT Aspire



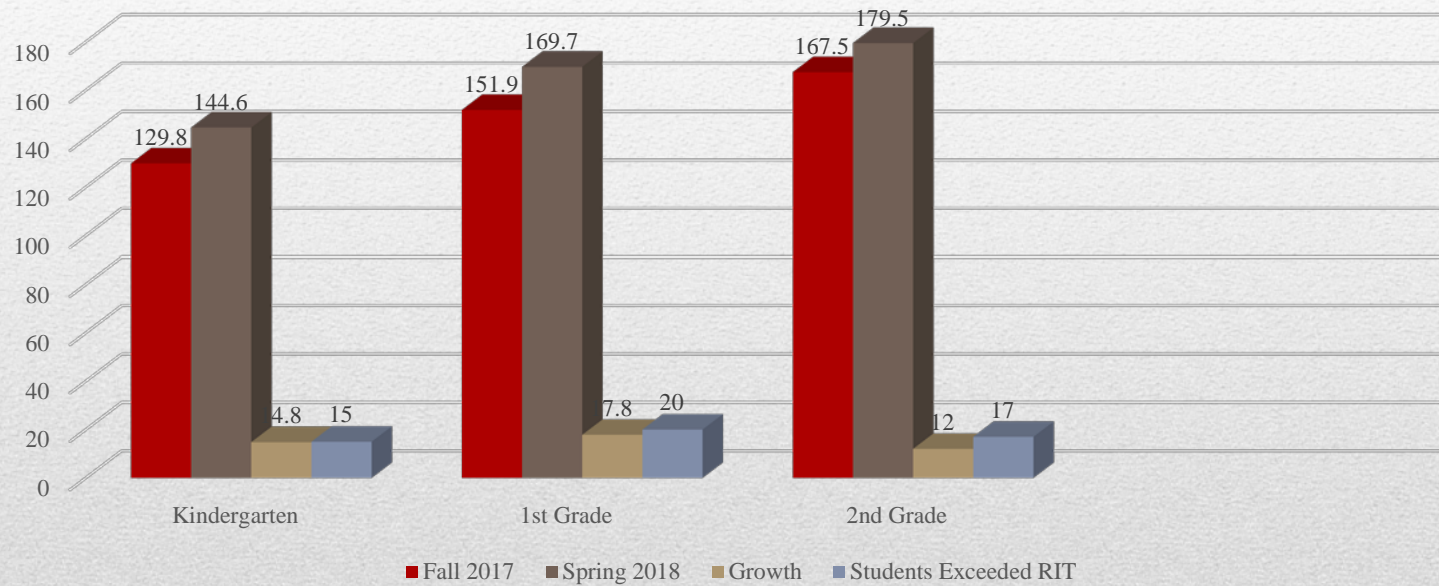
Watson Elementary Trend Data

WATSON ELEMENTARY NWEA MAP SCORES

Watson Elementary NWEA Growth Report Fall 2017, Winter and Spring 2018



Watson Elementary NWEA Math Comparison Chart by RIT Fall 2017- Spring 2018




Watson Trend Data

1. **Focus Area: Effective Instructional Practice** To strengthen instructional practices that support student achievement. Watson Elementary will continue to use the team structure to ensure sound instructional practices to support student achievement. Currently, our master schedule reflects adequate time for instructional team planning (grade level, content discipline/department). Our teachers will continue to implement selected evidenced based strategies that have proven effective in our core content areas such as (Kagan, SIOP strategies, Small Group Instruction/Guided Reading, Reciprocal Reading, Workshop Model).
2. **Focus Area : Student Discipline/School Culture** To empower students to embrace learning, achieve their personal best and build their emotional, social and physical well-being by empowering teachers with the tools and knowledge to shift to becoming culturally responsive with their instructional practices. Our focus for this year will continue include the incorporation and execution of a proactive, team-based framework for creating and sustaining a safe and effective school. Emphasis was placed on the prevention of problem behavior, development of pre-social skills, and the use of data-based problem solving for addressing existing behavior concerns. [Positive Behavioral Interventions & Support]--(PBIS) Watson's rituals and routines will be taught and incorporated in classrooms with fidelity.

Watson Elementary

18-19 Goals



Chronic Absenteeism Campaign



- **Bale**
- **Baseline**
- **Brady**
- **Chicot**
- **Dodd**
- **Mabelvale**
- **Meadowcliff**
- **McDermott**
- **Romine**
- **Stephens**
- **Terry**
- **Wakefield**
- **Washington**
- **Western Hills**
- **Cloverdale Middle**
- **Mabelvale Middle**
- **Henderson Middle**
- **J A Fair**
- **McClellan**

Participating Schools



ATTENDANCE AWARENESS MONTH SEPTEMBER 2018

Week 1

Why Attendance is Important

Week 2

What is Chronic Absenteeism

Week 3

Community Awareness

Week 4

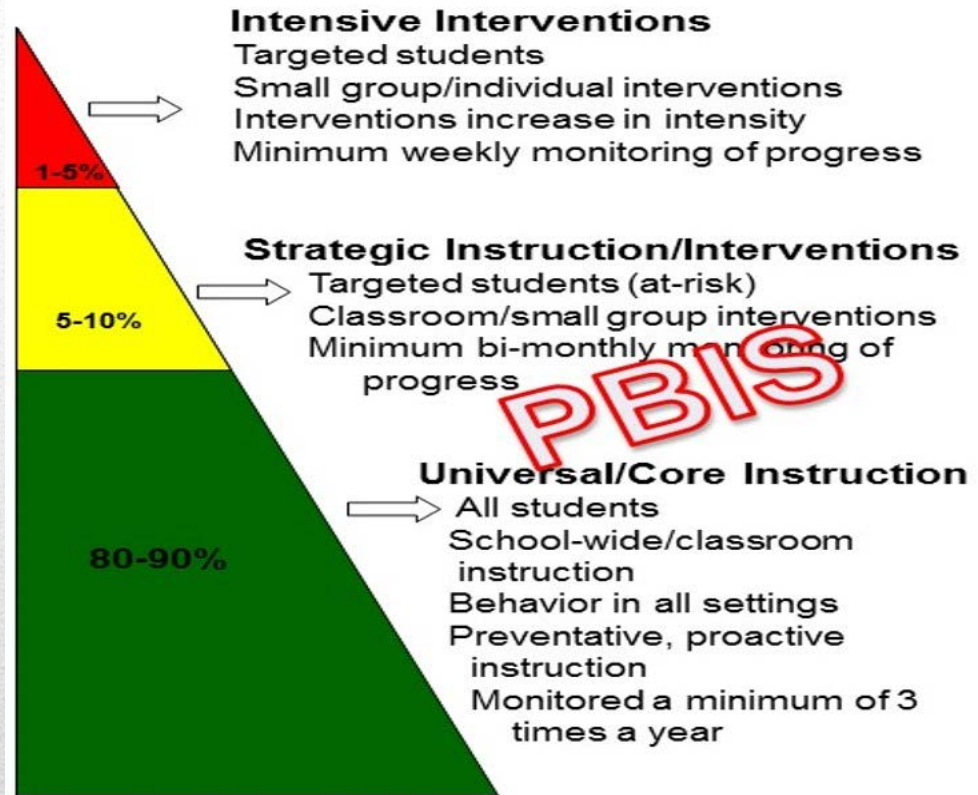
Supports and Resources

- **Bale**
- **Chicot**
- **King**
- **Stephens**
- **Rockefeller**
- **Romine**
- **Wakefield**
- **Western Hills**
- **Watson**
- **Washington**

LRSD SPDG Schools

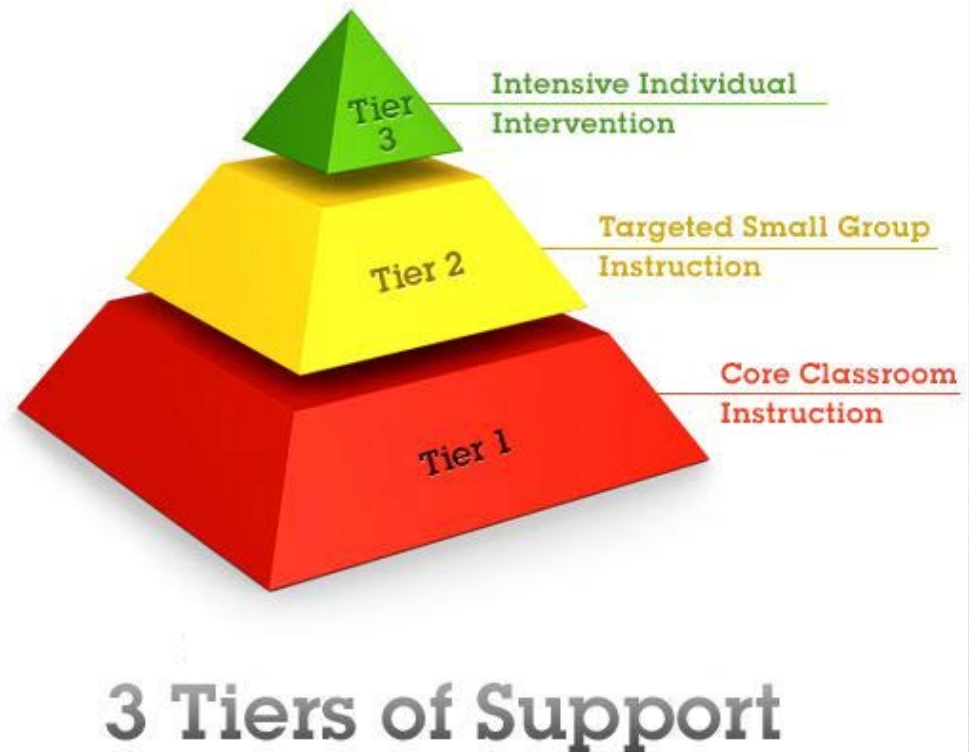
Behavior Systems

- **Positive Behavior Interventions & Supports (PBIS)**



RTI Behavior Support

- **RISE Strategies**
- **NWEA Interim Assessment used to monitor progress**



RTI Literacy Support

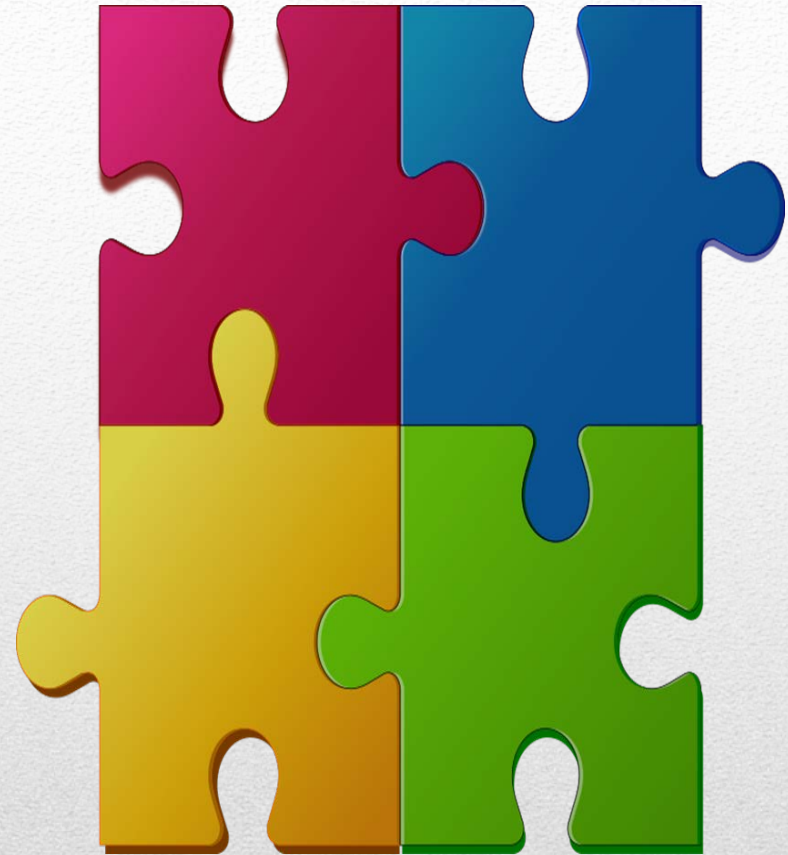
R.I.S.E. Arkansas Mission:

To develop a culture of reading in Arkansas by coordinating a statewide reading campaign with community partners, expand the depth of knowledge for educators to support student-focused learning, and increase access to books in homes.

**Reading Initiative for
Student Excellence**

(RISE Arkansas)

- Connect the science of how students learn to read with classroom practice
- Deepen teacher knowledge, especially in the areas of phonology and phonics
- Encourage teachers and district decision makers to study and implement the research on reading
- Create a culture of reading across Arkansas



Goals of RISE Academy

SYSTEMATIC

- A specific scope and sequence guides introduction and practice of skills

EXPLICIT

- Clear and precise instruction is provided in every aspect of literacy learning

ASSESSMENT-DRIVEN

- Connected assessments are used to individualize instruction, document student progress related to identified goals and outcomes, and provide necessary interventions based on students' needs

RISE Academy Instructional Focus

- **Exploration**
- **Installation**
- **Initial Implementation**
- **Full Implementation**
- **Innovation**
- **Sustainability**

Stages of Implementation
